

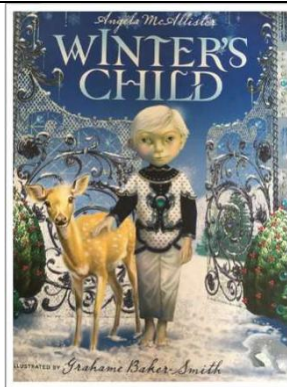


Year 3 Autumn Term Key Learning Outcomes



Writing Outcome

Fiction: letter as Floella to Grandma about life in England



Writing Outcome

Fiction: write a story based on a fable

National Curriculum Skills

Reading

- Draw inferences (characters' feelings, thoughts and motives) from their actions
- Use dictionaries to check the meanings of words
- Predict from details stated and implied
- Ask questions to improve understanding of a text
- Discuss words and phrases that capture the reader's interest and imagination
- Check text makes sense
- Recognise different forms of poetry
- Explain meaning of words in context
- Draw inferences (characters' feelings, thoughts and motives); justify with evidence

Writing Composition


- Plan writing by discussing the structure, vocab and grammar of similar writing
- Discuss and record ideas
- Compose and rehearse sentences orally
- Build an increasing range of sentence structures
- In narratives, create settings, characters and plot
- Proofread for spelling and punctuation errors
- Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear
- Assess the effectiveness of writing
- Use the first two or three letters of a word to check it in a dictionary
- Build a varied and rich vocabulary
- Assess the effectiveness of own and others' writing
- Propose changes to grammar and vocabulary to improve consistency

Spoken Language

- Ask relevant questions
- Build vocabulary
- Articulate and justify answers
- Participate in discussions, presentations, performances, role-play, improvisations and debates
- Consider and evaluate different viewpoints

Vocabulary, Grammar and Punctuation

- Group related ideas into paragraphs
- Build a varied and rich vocabulary
- Use prepositions to express time, place and cause
- Use conjunctions and adverbs to express, time, place and cause
- Use a or an according to whether the next word begins with a vowel or consonant
- In narratives, create characters, settings and plot
- Use inverted commas to punctuate direct speech

Poetry Unit	
	<p>The Shell by John Foster I Am the Seed that Grew the Tree: A Nature Poem for Every Day of the Year edited by Fiona Waters</p> <p>Writing outcome: To write their own illustrated, descriptive senses poem about the sea</p>
National Curriculum Skills	
Reading	Poetry
<ul style="list-style-type: none"> • Show understanding through intonation, tone, volume and action • Discuss words and phrases that capture the reader's interest and imagination • Explain meaning of words in context • Identify how language, structure, and presentation contribute to meaning 	<ul style="list-style-type: none"> • Use language with increasing effect: choices of nouns, adjectives, adverbs and verbs; alliteration; hyperbole
Spoken Language	Writing Composition
<ul style="list-style-type: none"> • Listen and respond • Build vocabulary • Give well-structured descriptions, explanations and narratives • Use spoken language: speculating, hypothesising, imagining and exploring ideas • Speak audibly and fluently • Participate in discussions, presentations, performances, role play, improvisations and debates 	<ul style="list-style-type: none"> • Plan writing by discussing the structure, vocab and grammar of similar writing • Discuss and record ideas • Compose and rehearse sentences orally • Proof-read for spelling and punctuation errors